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ABSTRACT

Information is given on Johnson-O'Malley funds provided for education of Montana's Indians during 1969-70. After a summary of such Johnson-O'Malley activities as provision of foster homes, special transportation, and home-school liaison, excerpts from Johnson-O'Malley project reports are presented (by reservation). The number of Montana Indian high school graduates and names of Indian students attending institutions of higher education through the aid of Federal funds are given. Programs involving development of school programs relating to drug abuse education, the Teacher Corps and teacher aide training, Follow Through, bilingual education, and career opportunities are also discussed. Tables provide Johnson-O'Malley administrative expenditures, Indian enrollment and attendance figures, and breakdowns of funds (by reservation). In conclusion, the report lists funds allocated through Public Law 874 and the Elementary and Secondary Education Act, as well as Johnson-O'Malley kindergarten, summer workshop, and higher education funds. Related documents are ED 041 651 and ED 041 653. (EL)

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INDIAN EDUCATION

JOHNSON-O'MALLEY ACTIVITIES

ANNUAL REPORT

1969 - 1970

October, 1970

RC005325

Dolores Colburg
State Superintendent of Public Instruction
Helena, Montana

F3466-411.200-6/71

Annual Report

State of Montana

Indian Education Program

1969 - 1970

by

Earl J. Barlow — Supervisor of Indian Education
Dwight A. Billedeaux — Assistant Supervisor

Dolores Colburg

State Superintendent

of

Public Instruction

Helena, Montana

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Montana's Involvement in the Johnson-O'Malley Program

Current Conditions and Trends

Montana became involved in the Johnson-O'Malley program soon after inception of the Act in 1934.

During the late sixties Montana educators began to examine the Johnson-O'Malley Act to determine if any federal responsibility for Indian education was not being met. By this time the conflict between Public Law 874 and Johnson-O'Malley, regarding Indian education, was largely resolved. When Public Law 874 became applicable to Indians in 1959, the Johnson-O'Malley funds were reduced accordingly for school districts educating Indian children.

The people involved in Indian education then examined Johnson-O'Malley programs as well as techniques and practices utilized in educating Indian youth.

Because educators and others questioned and examined Johnson-O'Malley programs, services and activities have been expanded in recent years to include transportation, boarding homes, home-school coordinators, summer programs, special teachers, and workshops for teachers and aides who work with Indian children.

The current trend in Indian education is toward personalized teaching and individualized instruction emphasising the heritage and culture of the Indian people.

The State Superintendent of Public Instruction has established priorities and goals for education in Montana that have great importance for all students attending public schools.

School districts applying for Johnson-O'Malley assistance are required to involve Indian people in the planning. In planning projects educators are urged to assess the needs of the Indian students in a realistic manner, considering the basic needs of nutrition and health as well as academic requirements.

After assessing the needs, alternatives are considered, coordinating various methods to meet the needs. Behavioral objectives which can be measured objectively or subjectively are written, and a program to achieve the stated objectives is planned. After the program is implemented, it is monitored to make certain it functions as intended. The program is evaluated periodically and, at the conclusion, in terms of the written objectives.

Essentially, Montana is moving toward making local school systems accountable for the quality of Johnson-O'Malley programs and for what Indian children learn.

Montana's Allocation of Johnson-O'Malley Funds

The Superintendent of Public Instruction contracts annually with the United States Department of Interior, Bureau of Indian Affairs, to provide educational services to Montana Indians. The authority for negotiation comes from the Federal Act of April 16, 1934, C.147, 1, 48 Stat. 596, commonly known as the Johnson-O'Malley Act, as amended June 4, 1936, C.490, 49 Stat. 1458, and Section 79-1602, R.C.M. 1947, and the State Board of Education Minutes, Page 124, Volume 16. The administration of Johnson-O'Malley Act funds is based on operation criteria as outlined in Vol. VI, Part II, Chapter 3, Indian Affairs Manual, and the State Plan.

Conditions of Eligibility

a. The school must be on or adjacent to an Indian reservation.

b. The school district must count only those Indian pupils who have at least one-fourth or more degree of Indian blood and who live on non-taxable land within or adjacent to an Indian reservation.

c. The school district must provide educational opportunities for Indian students on the same basis as for other students.

d. The school district must levy school taxes at a rate not less than the average for all similar type school districts in the state.

Use of Johnson-O'Malley Funds

Johnson-O'Malley funds are for special compensatory activities which supplement the regular school program and which are designed to meet the special needs of Indian children.

Applications

Applications for funding follow recommended federal planning, programming, and budgeting procedures. Programs are planned on the basis of ensuing two-year periods or longer.

Allocations

Allocations to school districts are made by the Office of the State Superintendent of Public Instruction consistent with the State Plan.

Summary of Johnson-O'Malley
Statewide Activities

Projects in Indian Education Supported in Whole or in Part
by Johnson-O'Malley Funds

Foster Homes

This project was conducted by the Harlem school system in an attempt to provide a high school education to those students desiring to remain near their homes rather than attending an off-reservation boarding school. Those living in foster homes were required to attend tutoring sessions which, though not quickly accepted, enjoyed surprising success. The project as a whole ran much smoother than anticipated. It appears at present that the people from the south end of the reservation will be requesting this kind of service for years to come.

Special Transportation

Several school districts conducted special projects involving transportation. The Harlem project was designed to encourage students from the Hays-Lodge Pole district to attend high school in Harlem rather than to go to off-reservation boarding schools. The project has grown in interest and acceptability, and at this point in time appears to be quite permanent. This project also included a summer guidance activity to help the patrons understand the service the school was trying to provide. The Edgar project provided extra transportation for high school students from Pryor involved in after-school student activities.

The Wolf Point Elementary School has conducted a cold-weather bussing project for the past five years. The project consisted of bussing children from the perimeter of the town to and from school during inclement weather.

Home-School Liaison

This type of project involved the employment of one or more Indian persons, generally women, to visit the homes of parents to bring about a better understanding between home and school. Projects of this nature were conducted by 13 school districts, Hays-Lodge Pole, Browning Elementary, Box Elder Elementary, Arlee Elementary, Wolf Point Elementary, Lame Deer, Lodge Grass, Babb, Rocky Boy, St. Ignatius, Polson, Ronan, and Brockton. Total cost of all projects was $65,200. The people employed in these projects are very enthusiastic about their work, and even though progress is slow, the results have been most encouraging.

Special Teacher

The Dixon High School has needed a class in home economics instruction for the past several years. During the past school year, a certificated home economics teacher was employed to conduct a class in home economics through the use of Johnson-O'Malley funds.

Indian Education Workshop

An Indian education workshop was held at Northern Montana College, Havre, June 15-26, 1970.

Northern Montana College entered into agreement with the Superintendent of Public Instruction for the State of Montana to conduct a two-week workshop designed to assist school administrators, teachers, instructional aides, and home-school coordinators in preparing and conducting educational programs which will aid Indian school children.

The purpose of the workshop was

1. to provide participants with experiences that will create an awareness of the cultural distinctions indigenous to the American Indian

2. to provide a knowledge base among the participants from which sound philosophy of teaching of Indian youth can evolve

3. to elicit a "philosophy for the teaching of Indian Youth" from the workshop participants

4. to develop a strategy with which participants can communicate a "philosophy of teaching Indian youth" to their respective service regions

5. to provide instructional support personnel (e.g. teacher aides, home-school counselors, classified staff) with added skills to assist them in their unique functions.

Total cost of the workshop was $30,568. Eighty-four teachers and teacher aides attended.

A few comments by participants may indicate their reactions: "The workshop gave me a greater awareness of the cultural and societal distinctions among the Indians than I ever had before."

"The workshop certainly developed a better philosophy of teaching Indian children for me."

"It has improved my understanding of Indian people in general."

Johnson-O'Malley assisted in funding a home economics workshop in Bozeman, Montana. Teachers of Indian students and teacher aides were instructed about Indian culture and philosophy. Lecturers, small group instruction and total student involvement were the methods used. Johnson-O'Malley involvement was $580. The instructors evaluated the workshop as very successful.

Summer Programs

During fiscal year 1969 two summer programs were funded under Johnson-O'Malley, proving so successful that eight programs were funded during fiscal year 1970. Harlem's program provided academic and enrichment experiences for Indian children in the elementary school.

The program at Hays-Lodge Pole provided for a series of field trips which offered outdoor educational experiences, and visits to historical sites with special significance for Indians.

Browning High School had two programs. One program provided for professional and para-professional help and a series of trips that were related to Indian culture. The second project provided for outdoor educational experience utilizing a juvenile law enforcement officer and involving students who had exhibited delinquent behavior.

Box Elder provided both academic and enrichment experiences in its summer program.

The Ronan Summer project provided an outdoor educational experience in which students hiked into a wilderness camp with instructors. This program was both recreational and instructional.

Heart Butte's program provided enrichment experiences through airplane rides, train rides, and overnight trips. This project was funded by a combination of ESEA Title I, local activity proceeds, and Johnson-O'Malley.

Wolf Point, Poplar and Lame Deer provided recreational, instructional and enrichment programs designed to upgrade the skill of students who were having problems in certain elementary and secondary subjects.

Curriculum Consultant

During this fiscal year, the State Superintendent of Public Instruction again employed Mrs. Ella Ortner as a field curriculum consultant in the Indian education function. Mrs. Ortner's many years of experience range from elementary school through college teaching, curriculum specialist and state-level supervision. During her assignment, Mrs. Ortner lives on the Fort Belknap Indian Reservation. She also is gathering and rewriting material suitable for instructing Indian children.

Program Aid Requests

Proposals for program aid in such areas as library enrichment, music instruments, foster homes, equipment for vocational programs, study centers, home-school social workers, summer programs for students (both enrichment and academic), special transportation, instructional aides, curriculum materials development, and elementary school guidance.

Excerpts and Summaries From Johnson-O'Malley Project Reports

by Reservation and by School
Blackfeet Indian Reservation
Browning

Johnson-O'Malley Kindergarten

Kindergarten programs began at Starr School in March, at Browning in April. Both programs are providing Indian children with an opportunity badly needed. The 13 children at Starr School have a readiness program that will enable most to complete grade one their first year of school. The 24 children in Browning are Indian children who were unable to begin the regular kindergarten program in September 1969 for several reasons--family, moving, et cetera. These programs are reaching 37 children who would not have had an opportunity to get ready for grade one. Two teachers, two teacher aides and one part-time custodian are employed in the two programs. Parents say they are pleased with the efforts made for their children. The school social worker and kindergarten teachers interviewed approximately 90 parents to enroll children. CAP and VISTA also helped get the program started. Starr School parents worked together to get a classroom ready so their children could have this opportunity.

Social Worker

A full time school social worker has been employed under this year's program. Her most effective work has been contacting parents of first graders with attendance problems; visiting parents in rural areas to discuss the school programs; helping parents get medical assistance for their children; and providing teachers with needed information. She attends community meetings concerned with problems of school children. Both staff and members of the community say her work is helping children and their parents understand the needs for and demands of getting an education.

Bus Service

The Johnson-O'Malley bus service served Indian children from Starr Community and the Blackfeet Boarding Dormitory. With the service, children from these areas were able to participate in the extra - curricular activities previously denied them.

The parents and children asked that the service be continued as their children became more interested in continuing school.

Crow Indian Reservation

Hardin

In the 1969-70 school year the Gesel Development Program was initiated in the Crow Agency Elementary School. This program was considered necessary because the majority of the students were of Indian extraction and, because of their bilingual background, needed one more year of preparation before entering the regular school system.

Twenty-two children participated with one full-time teacher, one aide, and one consultant from the Head Start Program. All parents participated at least once in some part of the program. Most parents, both those involved as well as not involved, agreed that the program was very worthwhile after they had gained an understanding of the program. The students made definite improvements in motor skills, physical, emotional and linguistic developments.

For part of the school year our school district ran late buses for Johnson-O'Malley students living in the St. Xavier and Crow Agency areas. This involved two buses, one to each area, leaving the school grounds at 5:45 in the afternoon. The buses were furnished for students engaged in extracurricular activities. The program was very satisfactory because many of the students would otherwise have had to hitchhike home and parents of these students could not afford to furnish transportation, limiting participation in many school sponsored activities.

Edgar

Transportation

Edgar High School transported the Pryor area students involved in athletic practices (football, basketball, track), cheerleading, and, best of all, after-school tutoring in academic subjects and typing. The program had excellent acceptance and value.

Teacher Aid Fund

This program has aided our elementary school and other English classes. It is definitely an important, valuable feature for our Indian students--too bad we didn't have it years ago.

Athletic Fund

After installing the whirlpool, we have given innumerable treatments for therapy after broken hands, wrists, feet and legs, sprains and charlie horses. This way the students who live so far from a doctor or clinic have been able to receive treatment. It will be even more valuable during football and early basketball seasons.

Flathead Indian Reservation

Dixon

Home Economics

The Home Economics Program in its first full year of operation could only be called successful because of its accomplishments and because of the students involved. Not only did our instructor, Mrs. Delany, have an approved course of study for high school, but also gave a semester of home economics to our 7th and 8th grade girls. The 7th and 8th grades were instructed in personal hygiene, proper dress, health habits and manners. We feel that this was a real contribution to the young girls of this age. The excellent results of the sewing classes were visible to all. Many of the girls made their own prom dresses and our small community was very much impressed. A well received style show climaxed the year. A total of about 30 girls came under the program during the year.

Art

Our Art Project was tremendous from both student and community standpoint. Betty Savage, a commercial artist, was selected to teach the class. Our beginning class of 12 students was selected from those having the greatest talent in the Arlee and Dixon schools, regardless of school grade or age. Another factor in our selection was that, as far as possible, we selected those who could use their art training as at least a supplement to making a livelihood. The selection was justified in that two of our young ladies will be employed part time in art carving during the summer. One picture has been sold, another entered in a national contest, all with only five months training. Interest for continuing the course is extremely high.

Reading

The reading classes started under Title I funds are continuing this summer with good attendance.

Without any direct proof, it is becoming evident that through our home economics, reading, art and planned programs in Indian language, lapidary, etc., we have demonstrated that our small school is interested and doing something for our Indian youth.

Charlo - St. Ignatius

Kindergarten

Kindergarten began on February 2, 1970, and is still in progress. About 40 pupils are enrolled in the program, from Charlo and St. Ignatius. Facilities are being rented in St. Ignatius, since space is not available in the schools. The program appears to be very effective in preparing these five-year-olds for school life. Several field trips have been taken -- to fire depots, the airport, the creamery and train rides -- which we hope will be beneficial. Three half-day instructors have been employed.

Home-School Visitor

One home-school visitor has been used in the district to contact certain families in the hope of providing inspiration to those families regarding better school cooperation. The project has worked quite well in this area.

Hot Springs

Our Johnson-O'Malley program was used to implement our ESEA Title I program. This was a tutoring program that, I believe, was very beneficial to those participants who wanted to learn and needed a great deal of individual attention.

Arlee

Kindergarten

Kindergarten was our major project. This has been an outstanding program. The children have made outstanding progress and will be quite advanced compared to previous first graders. The community believes this is an outstanding program.

Social Worker

We have a social worker, but her work was not well accepted in the community and she now serves mostly as a teacher aide. As a teacher assistant, she helped set up our kindergarten program.

Art

Five of our students participated in the Art Program at Dixon. These students felt this program was quite successful; however, transporting them to Dixon twice a week became burdensome.

Ronan

Home-School Counselor

This was one of the most successful projects and employed only one person. This program did more for more students and the school than we had imagined.

Kindergarten

In the kindergarten, 66 students were enrolled; one teacher and one teacher aide were employed. This was evaluated as a very good program. A driver was employed to transport students unable to attend by other means.

Cultural Orientation

This is to be conducted during the summer with 40 students preregistered at this time. It will be conducted as a Montana historical trip.

Summer Outdoor Educational Experience

This is to be conducted during the summer. Twenty students will participate and three to five counselors will be employed.

All projects were planned through cooperation with the Indian Advisory Committee.

Fort Belknap Indian Reservation

Harlem

Housing and Bussing Program

This Johnson-O'Malley project is a combination housing and bussing program for Indian children located in the Hays-Lodge Pole area who wish to attend the Harlem Public Schools.

All concerned feel that the program has been very successful.

During fiscal year 1970 two summer programs were funded under Johnson-O'Malley. The summer programs were so successful that eight programs were funded during fiscal year 1970. Harlem's program provided for both academic and enrichment experiences for Indian children in the elementary school. The program of Hays-Lodge Pole provided for a series of field trips which offered outdoor educational experiences and visits to historical sites with special significance for Indians.

Foster Homes

This project was conducted by the Harlem school system to provide a high school education to those students desiring to remain near their homes rather than attend an off-reservation boarding school. Those living in foster homes were required to attend tutoring sessions which, though not quickly accepted, enjoyed surprising success. The project ran much smoother than anticipated. It appears at present that the people from the south end of the reservation will be requesting this kind of service for years to come.

Special Transportation

Several school districts conducted special projects involving transportation. The Harlem project was designed to encourage students from the Hays-Lodge Pole district to attend high school in Harlem rather than to go to off-reservation boarding schools. The project has grown in interest and acceptability, and at this point appears to be quite permanent. This project also included a summer guidance activity to help patrons understand the service the school was trying to provide.

Fort Peck Indian Reservation

Wolf Point

Cold Weather Bus

The bus service was operated from October 15, 1969 to April 15, 1970, and one Indian man was employed as bus driver. Approximately 100 children rode this bus twice daily, before school and after school. This is the fifth year of this service and it is not only well accepted but expected by the Indian families. When the bus service stops in the spring, tardiness and absenteeism increases. We feel certain that the cold weather bus service is well justified.

Home-School Visitors

Three Indian women were employed under this program this year. The main objective is to establish better communications between home and school and to improve attendance by Indian children. Almost every Indian home has been visited, some homes many, many times. The liaison people were effective this year in that instead of just going to homes to find out why students weren't in school, they took homework and tutored children when possible. Sometimes they took children to the clinic and, in many instances, they did tutoring in the hospital. The teachers certainly have become more aware of their Indian students' problems since we have started these visitations. More Indian parents are coming to the schools for conferences. We have much more to do to strengthen communications but we feel that because of these Indian ladies doing home visits, relationships and attendance have definitely improved.

Summer School Activities

We have employed seven people in recreation activities and remedial instruction for eight weeks. Approximately 90 Indian children are participating. At this time it is too early to evaluate the program.

Northern Cheyenne Indian Reservation

Colstrip

Special Transportation

Free transportation by special bus for all Indian students was provided to extracurricular high school functions, such as football games, basketball games, track meets, career days and special field trips. All of the eligible students (23 most of the time) participated in at least one of the extracurricular trips. In most instances, all 23 participated in each and every event.

I feel that this project has been almost 100 percent successful because almost all of the eligible students rode the special bus to almost 100 percent of the extra trips. I would like to see the special bus continue to run to extracurricular events in the future without any financial obligation on the part of the students.

Cheyenne Writing Project

Two men have been employed on the Northern Cheyenne Indian Reservation to begin writing school materials of Cheyenne history and culture. During the past three years, Tom Weist has been involved in researching government records and tribal files. Henry Tallbull, a Cheyenne, has a great deal of knowledge about Cheyenne culture and history.

The two writers have a committee working on the project. Members are John Walks Along, Ted Rising Sun, Dick Littlebear, Anne Harris, and John Woodenlegs, Chairman. The writers also work with one teacher from each school serving Cheyenne students. The schools are Colstrip, St. Labre's, Busby and Lame Deer. Dr. Hap Gilliland from Eastern Montana College is a consultant to the writing project and an ex-officio member of the committee.

John Woodenlegs, committee chairman, reports, "We are really enthusiastic about this writing project. I wish you could realize how good it is to us Cheyennes to know we will have good materials for our children to read and learn about themselves. I think this sort of thing is going to wake us up. School is going to get more interesting and children are going to enjoy reading stories that are about us, our way of life, and the good parts of being Indian. As parents we will get to see these and get more interested in the schools, and what our children are learning."

Rocky Boy's Indian Reservation

Box Elder

Indian Education Project School Liaison Officer

The purpose of this project was to improve school attendance through home visitation using a person of Indian descent. We cannot consider this project too successful this term. The person selected tried to be a truant officer and thereby was not effective in dealing with parents. We plan to continue the program next term but plan to employ a middle-aged Indian woman who knows the Cree language and the ways of older Indian people.

Indian Education Music Project

The purpose of this project was to provide musical instruments for needy Indian students. Because of funds provided by this project, eight Indian students were provided with instruments and made a part of the regular or beginners' band. There is good reason to believe that these students will continue. Because the band was enlarged, the teacher and students had greater satisfaction in their accomplishments.

Indian Education Athletic Project

The purpose of this program was to provide athletic activity for more Indian students. The project made it possible for the Box Elder High School to establish a wrestling program, extend the basketball program to provide for increased basketball participation on the junior high level, and provide for girls' basketball and track. The wrestling program provided for a total of eight Indian students who otherwise would not have been able to participate in any sport during the basketball season. The junior high basketball program provided for a total of thirty junior high students. During the four months of basketball there was a decided improvement in scholarship of Indian students because of eligibility requirements. We term the project a success. Not as much progress was made with participation of the girls in basketball and track; however, interest in girls' sports is certain to increase in the coming years. About 25 Indian girls participated in basketball, track and tumbling programs.

Indian Education Teacher Aides Project

The purpose of this project was to provide assistance for teachers in classrooms with a high percentage of Indian students. This was a successful project. Not only did it provide more time for teaching but made the Indian community more aware of the sincere efforts teachers were making to promote learning in the classrooms. The teacher's aide discovered that the teachers who had been accused of discrimination actually were quite fair in their treatment of students, not only in giving grades but in their consideration of Indian students as human beings.

Indian Education Pre-School and Kindergarten Project

Students who participate in the summer program are better prepared to participate in the reading readiness activities. Perhaps the most valuable experience is the social interaction with other boys and girls their own age. During the summer the preschooler learns to be a part of a group. Students who have not participated in the program have not done as well during the time they have been in first and second grade as those who participated in the summer program.

Rocky Boy Elementary

School Lunch Program

The school lunch program needed money to pay for bills incurred in Fiscal Year 1969. The money was used to feed 200 students per day times 30 cents per meal, minus five cents reimbursement. It also included the payroll for cooks and helpers as well as the food. The money for this program was necessary because our district is required to vote $300,000 each year to keep operating. The same nutritional level must be maintained at Rocky Boy to complement a well-rounded educational program.

Home School Coordinator

The home school coordinator made visits with parents of children attending the Rocky Boy School. The purpose of this project was to help involve the parents in the educational process of the school. This project cost $3,838.

Community Services Aide

This service consisted of an Indian from the reservation who helped in the activities of the school. This aide helped organize activities for adults and children after school and on weekends. A program involving sewing, beadwork, art and knitting became very popular with both adults and students.

Summer School

School was extended for the month of June to coincide with the teacher training program and to provide additional experience for our children during the summer.

Statistics of Montana Indian Students Graduating from High School

Reservation	School	Number of Indian High School Graduates One-Fourth or More	1969-1970
Blackfeet			
	Browning	48	
	Cut Bank	6	
	Valier	0	
	Total		54
Crow			
	Edgar	10	
	Hardin	17	
	Lodge Grass	12	
	Total		39
Flathead			
	Arlee	5	
	Charlo	0	
	Dixon	2	
	Hot Springs	2	
	Polson	4	
	Ronan	3	
	St. Ignatius	3	
	Total		19
Fort Belknap			
	Dodson	2	
	Harlem	11	
	Total		13
Fort Peck	Brockton	7	
	Frazer	3	
	Poplar	16	
	Wolf Point	14	
	Total		40
Northern Cheyenne			
	**Busby	9	
	Colstrip	3	
	*St Labre	16	
	*St. Paul	1	
	Total		29
Rocky Boy			
	Box Elder	15	
	Havre	6	
	Total		21
	Public High Schools	189	
	*Private High Schools	17	
	**Federal Operated High School	9	
	Total		215

Bureau of Indian Affairs Educational Grants to Eligible Montana Indians

Year	Number	Amount	Average
1966-67	117	$ 79,800	
1967-68	150	103,503	$695
1968-69	180	150,569	832
1969-70	248	212,032	855

Tribal Educational Grants to Eligible Montana Indians

Year	Number	Amount	Average
1967-68	256	$135,910	$530
1969-70	209	138,725	664

Tribal Education Loans to Eligible Montana Indians

	Year	Number	Amount
Blackfeet	1969-70	2	$1000.00
Crow	1969-70	Crows don't give Educational loans. They have a scholarship fund.	
Flathead	1969-70	33	$50,912.00 Above includes Fiscal Year 1970-71.
Fort Peck	1969-70	10	$11,432.92
Northern Cheyenne	1969-70	Northern Cheyenne has a scholarship grant program and does not have a loan program. They give grants that are not paid back if school is completed.	
Fort Belknap	1969-70	4	$2000.00
Rocky Boy's	1969-70	Don't give any.	

Montana Indian Fee Waiver Program

Fiscal Year	Number of New Fee Waivers	Number of Fee Waiver Extensions	Total
1961	21	6	27
1962	5	8	13
1963	29	6	35
1964	28	3	31
1965	26	-	26
1966	25	4	29
1967	27	4	31
1968	68	7	75
1969	128	37	165
1970	142	136	278

Montana Indian Scholarship Students* Having Attended Units of the University System All or Fraction of the Year 1969-1970

Eastern Montana College

Abel, Judith Lucille
Archambeau, Janet
Archdale, Anita
Baracker, James S.
Baracker, Robert D.
Bear, Ethel
Beaumont, Dennis
Beaumont, Phillip, Jr.
Beaumont, Phillip. Sr.
Belcourt, Luanne
Belgarde, Jeraldine
Bell, Bennita
Bends, Leonard
Billy, Marilyn
Bulltail, Grant
Butterfly, Roger
Conway, Cecil P., Jr.
Covers Up, Bernard
Eastman, Evelyn C.
Falls Down, Adlai
Feather Earring, Monica
Gilham, Linda
Green, John H.
Grinnell, Carolyn Pease
Hill, John Jr.
Hoptowit, Dennis R.
Johnson, Mary McKay
Jones, Jeanne M.
Juneau, William S.
King, James D., Jr.
King, Rudolph, Jr.
Kipp, Darrell R.
LaForge, Joyce
LaForge, Patricia C.
Lande, George M.
LaVerdure, Doyle
Left Hand, Louella
Left Hand, Sara L. Young
Lion Shows, Birdie
Little Light, Ronald Lee
Littlewolf, Patricia Ann
Macdonald, Lois Elese
Moran, Roger H.
Moran, Thomas E.
Parisian, Edward F.
Plentyhoops, Carmaleta
Plenty Hoops, Cheryl
Racine, Barbara Jean
Real Bird, Gordon
Schildt, Patrick Wayne
Sillitti, Dominick M.
Small, Blaine J.
Smith, Constance Lee
Speak Thunder, Phyllis
Stands, Sharon
Stiffarm, Gerald

Eastern Cont.

Webber, Rita

White Bear, Daniel

Wing, Carlotta

Yellowtail, Carson Ray

Northern Montana College

Adams, Francis Carol

Adams, Maurice Gail

Anderson, James Allan

Bauman, Karen Lee

Brockie, Henry M.

Falcon, Gary Thomas

Fos, Katherine

Gebhardt, Gena Joann

Hay, William E., Jr.

Hugs, Elias

Hugs, Theo Dean

Kendedy, James

Kicking Woman, Clifford

Kumtz, Calrice Helene

LaForge, Barbara M.

LaForge, Daniel C.

LaForge, William L.

Lambert, Frances Ruth

Lambert, Larry

Lasalle, Robert

Madison, Clark

Monteau, Jon

Moran, Alfred V., Jr.

Morigeau, Mike A.

Red Boy, Archie F.,Jr.

Sangrey, Sybil

Singer, Victor Kim

Stein, Wayne

Tatsey, Peter Dale

Woodcock, Andy

Doney, Arthur James

Western Montana College

Armstrong, Denise

Conway, Charlene

Fairchild, Luanna

Fyant, Arthur

Hill, Alma

Jefferson, Luanna

Matt, Raymond D.

Matt, Wendell

McClure, Cheryl Agnes

Passes, Donald V.

Real Bird, Kennard

Schmock, John Allen

Tapia, Frederick

Montana College of Mineral Science and Technology

Foss, Thomas Alan

Nepine, Paul

University of Montana

Ball, Thomas B., Jr.

Beartusk, Keith

Begay, Joe Y.

Bishop, Jessie J.

Braach, Kay J.

Brown, Willie G.

Buckman, Rudolph L.

Coon, Lloyd M.

Cornelius, Carmen E.

Gerard, Lyle

Grant, Gabriel Lee

Ground, Mary Ellen

Head, Patrick

Howe, Robert

Howlett, Stephen R., Jr.

Kinble, Gary

Kuka, King D.

LaFromboise, Roy Allen

Macdonald, Clarence H.,Jr.

Mans, Jim L.

Marengo, Lynda

Matt, Wilhemina

McNabb, Deanna

Miller, Rodney R.

Plumage, Charles D.

Ryan, Kenneth E.

Reed, Christine

Salway, Marlene

Smith, Edward H.

Stiffarm, Steven

Stiffarm, Thelma Jean

Swan, Robert J.

Webster, Dennis

Weeks, Jacqueline

Montana State University

Baird, Edith Alene

Berg, Eugene D.

Brown, Tom Lee

Came, Patricia A.

Cheyney, Ilene Jones

Christopher, Diana

Denny, Virgil W.

Doney, Karen

Doore, Roy H., Jr.

Englishoe, Bartz

Flamand, Eugene David

Gilham, Elaine M.

Healy, Peggy M.

Kingfisher, Robert J.

Kirkaldie, Luwanna

Kittson, Donald G.

Matt, Zilia

McNutt, Deljean

Means, David

Morigeau, JoEllen

Old Elk, Colleen

Old Horn, Dale D.

Old Horn, Jackson Duane

Perez, Franklin Randy

Montana State University Cont.

Real Bird, Coey

Reed, Artic E.

Robinson, Boyd Duane

Shoen, Frank Robert

Smith, Leslie Ann

Stops, Dorothy

Stops, William G.

Summers, Lillian

Summers, Robert B.

Summers, Shelley C.

Wellman, Debbie L.

Williamson, James S.

Wilson, Charles E.

Youpee, Gary Gene

* To be eligible, the applicant must have inherited at least one-quarter American Indian blood.

Basic Purposes

of

Johnson-O'Malley Programs

The purposes of the Indian Education Program are 1) to assist public school districts with categorical grants-in-aid to meet extraordinary needs which cannot be financed by available revenue, 2) to bring about a better understanding between school and community, 3) to encourage new programs or approaches to learning for meeting the needs of the Indian, 4) to provide in-service training for teachers of Indian children, and 5) to counsel with Indian youth in both public and private schools relative to education and/or training beyond high school.

To assist public school districts with categorical grants-in-aid to meet extraordinary needs which cannot be financed by available revenue, the Johnson-O'Malley Act has provided for foster homes in Harlem. These homes provided Indian students from Hays-Lodge Pole area with an opportunity to receive a high school education near their own homes.

Special transportation is provided through Johnson-O'Malley funds at Harlem, Hays-Lodge Pole, Wolf Point, Browning, Edgar and Colstrip.

The kindergarten program has provided a day school for five-year-old Indian children. Students in this program are provided with a three-to six-hour program, which includes blocks of time for work-play learning experiences, indoor and outside activities, and food including snack and lunch. Several rest periods are also included. These programs were carried on in the following schools: Arlee, Box Elder, Browning, Brockton, Hardin, Hays-Lodge Pole, Lame Deer, Lodge Grass, Rocky Boy, Ronan, St. Ignatius and Charlo. The kindergarten program was funded in these schools for the total of $200,636.

Without Johnson-O'Malley funds these types of programs would not have been possible.

There is still a great deal to be done to assist public school districts with categorical grants-in-aid but the above examples are a large stride forward.

To bring about a better understanding between school and community, the Johnson-O'Malley Act has provided home-school liaison programs involving the employment of one or more Indian people, generally women, to visit the homes and parents for the sole purpose of bringing about a better understanding between home and school. Thirteen school districts were conducting this type of program. They are Hays-Lodge Pole, Browning, Box Elder, Arlee, Wolf Point, Lame Deer, Lodge Grass, Babb, Rocky Boy, St. Ignatius, Polson, Ronan and Brockton.

The home-school liaison program has been a very successful program but we are unable to fund all the other schools asking for this type of assistance.

To encourage new programs or approaches to learning for meeting the needs of the Indian, the Johnson-O'Malley Act funded a special teacher of home economics at Dixon High School. Summer programs for academic and enrichment experiences were funded at Harlem, Hays-Lodge Pole, Browning and Wolf Point. Lame Deer carried on an Indian culture writing project.

An Indian field curriculum consultant was hired for the Fort Belknap Indian Reservation.

To provide in-service training for teachers of Indian children, two workshops were held. One was held at Northern Montana College in Havre and the second was held at Montana State University in Bozeman. These types of workshops were very popular with teachers, teacher aides and administrators. These workshops will be curtailed for lack of funds in Fiscal Year 1971. Johnson-O'Malley funded these workshops in the amount of $39,868.52.

To counsel with Indian youth in both public and private schools relative to education and/or training beyond high school, the Supervisor of Indian Education visited every public and private school that had a large Indian enrollment. He also conducted over 210 personal interviews with Indian college students. These interviews were held at the six units of the Montana University System.

The above examples illustrate the extent to which the basic objectives of the Johnson-O'Malley program in Montana are being met.

PROGRAMS INVOLVING INDIAN EDUCATION IN MONTANA

A most important problem with the Johnson-O'Malley Act is that, as presently administered, it excludes from participation Indians who have left the reservation for various reasons. Also, the Act excludes the landless or non-treaty Indians. Bureau of Indian Affairs statistics released in March, 1970 show the Indian population of Montana to be 22,592 on the seven reservations. Figures from the Montana Department of Indian Affairs released in May, 1970 puts the total state Indian population at 37,579. Thus, approximately 15,000 Indians are ineligible for Johnson-O'Malley services.

Indian participation in planning and decision making is lagging in some areas of Montana. If the Johnson-O'Malley Act is truly to serve the needs of Indian students, then Indians must be given an opportunity to decide how the funds should be spent.

The absence of any Johnson-O'Malley committees on the seven Indian reservations in Montana makes it impossible to disseminate information to the Indian people in those areas about the services, programs and opportunities available to Indian students.

The evaluation of the Johnson-O'Malley projects became a problem when the Supervisor of Indian Education was unable to make as many visits as he would have liked. The job was too big for one man.

Johnson-O'Malley funds often arrive too late to assure adequate funding of proposed or on-going projects. This discourages the school administrators from making use of such funds and does not allow time for careful planning when the funds are used.

The valuable kindergarten program has had to operate without funds or has had to delay operation until funds were available. These allocations arrived too late to allow some kindergarten projects to start on time. These delays in funding caused a large surplus of funds which complicates the accountability for such funds. Thus, evaluation and accountability of Johnson-O'Malley projects and funds must be improved if the needs of Indian children are to be met more adequately.

Indian Education Programs Sponsored by the Office of the State Superintendent of Public Instruction Funded in Part or Whole From Sources Other Than Johnson-O'Malley

Fee Waiver

The Indian education staff awarded fee waivers to selected American Indian students for attendance at units of the Montana University System. This service is provided under the authority of Section 75-506.1, R.C.M., 1947, as amended. The Indian Education Supervisor processes all applications and recommends applicants for this assistance. In the period covered by this report 96 new fee waivers were granted. Each fee waiver can extend over a four-year period. Under this policy, approximately 150 fee-extensions were given out, for a total of 246 fee waivers. Each student is allowed $75 per quarter, or $225 a year.

The Indian Education Supervisor conducted personal interviews with Indian college students each quarter. However, this is beginning to be an impossible task with the present staff size.

Rocky Boy Project

Through a Title III program under the directorship of Bert Corcoran, an American Indian, Rocky Boy Elementary School committed itself to a Child Development Philosophy which involves meeting the total nutritional, medical, dental, social, and academic needs of a student. Some of these needs can be cared for by other agencies in a community, but often a counselor can best coordinate the services.

To be realistic the curriculum must fit the child, not the child fit the curriculum. To adhere to this commitment, Rocky Boy Elementary School has an ungraded school and an individualized instructional approach. The school has developed individualized teaching methods that have been field tested. At present, staff is working in the mathematic, reading, science, and spelling areas.

To implement this type of curriculum, a different educational philosophy and retraining of teachers are necessary. The Rocky Boy program subscribes to the idea that if change is to take place and education is to receive proper emphasis, parents and the community must be kept abreast of new concepts and their basic skills must be upgraded at all times. This in turn will help develop the attitudes and purposes of students. Basic adult education, adult community sessions, and adult recreation are means used to involve adults in the school program. A policy advisory committee has been established to work with the school administration as a liaison between the school and the community.

Psychologists, counselors, social workers and reading consultants are available to provide individual evaluations, group evaluations and consultant services to all the schools in the project area. Requests for all services must come through the schools except in those cases where another agency requests services for a school dropout.

A child may be referred for a reading evaluation only on a complete psychological evaluation. Counseling is provided to the pupil when needed as time permits. Further information, testing and counseling are provided the school and parents as requested. The reading consultants provide in-service training on a group and individual basis at the request of the local school administration.

Follow-Through

The Office of the State Superintendent of Public Instruction supervises a Follow-Through Program for the Indian students at the Lame Deer, Busby, and Ashland Elementary Schools. This program consists of supplementary instruction by teachers and teacher aides in the first three grades, encompassing the total child in the academic and health areas. It provides for individual instruction and assistance for those students who are in need of tutorial and didactic help.

Drug Abuse Education

The state is sponsoring a drug abuse education training program at several Indian schools. These programs are co-sponsored through the Education Professions Development Act, Public Law 90-35.

The goal is to begin the first year of a projected three-year program of training educational personnel in drug abuse education. This program will be transferred to the basic skills operation of the State Superintendent's office.

Teacher Corps

The goal of the Teacher Corps Program at the state level is to maintain liaison activities among local educational agencies, the office of the State Superintendent, Eastern Montana College, and the Bureau of Education Personnel Development of the United States Office of Education as cooperating agencies in a Teacher Corps Program.

A second goal is that of providing technical assistance to the development and conduct of the Teacher Corps Program.

This program is training persons who in two years will become master teachers and team leaders for rural and Indian schools. Corps members are Indian and non-Indian. The program is designed to change the educational program for rural and Indian youths.

Teacher and Teacher Aide Training Programs

Training programs were implemented to reduce critical shortages of teachers in areas of greatest need in Montana by training persons not in educational occupations for positions as teachers and as teacher aides. Some of these teachers and aides are teaching and working in schools serving Indian youth.

Bilingual Education Program

Provisions for bilingual education programs have been made through Title III of the Elementary and Secondary Education Act of 1965, as amended.

The major goal of such programs is to combine efforts of those local educational agencies having high concentrations of students whose primary language is not English in order to establish a state-wide bilingual education program.

The first year program was funded in the amount of $173,000 by the U. S. Office of Education to serve students on three different Indian reservations in the state - Rocky Boy, Northern Cheyenne and Crow.

A monitoring and dissemination capacity was assumed by the office of the State Superintendent to facilitate the development and sophistication of this project.

Career Opportunities Program

This program provides technical assistance to the development and conduct of training programs for para-professionals in education which lead to a B.S. degree and a professional career at the end of three to five years of training. The approximate total cost of the two projects currently operating in Montana was $330,000. This includes the cost of training as well as employment for 75 trainees. Technical assistance was further provided for a similar program developed on the Rocky Boy Reservation for 15 trainees.

Examples of Programs That Have Been Highly Successful With Indian Children in Montana

Programs that have been highly successful with Indian children in Montana are those that have been really relevant to their needs. One such project was the foster home project in Harlem. This program allows the Indian child participating in extracurricular programs to live with foster parents during the school week. The Indian parents must take their children home with them on weekends and return them to Harlem by Sunday evening. This allows communication between foster and real parents about the Indian child. This program is very popular with the Indian children.

Special transportation is proving very successful in allowing the Indian child to participate in school programs after regular school hours.

The home-school coordinator is proving to be the most effective program for bringing about understanding between Indian families and the school. Both school officials and parents are satisfied with this program. This home-school liaison program is being requested by many schools for the coming school year.

The kindergarten program long overdue is underway and expanding.

Summer workshops for teachers of Indian children are proving very successful and are being requested by public and private school teachers and teacher aides.

A summer youth program held at Browning met with enthusiastic support from everyone involved. This program focused on boys around the ages of 11 and 12 who had been truant. As part of the enrichment activities offered by the program, the boys went on pack trips to the Bob Marshall Wilderness area and learned proper camping and hiking methods.

Achievements, Accomplishments, and Participation
of
Indians in Education

The effort being put forth by younger Indians to stay in school, graduate and attend college reflects the efforts of the Office of the State Superintendent of Public Instruction, Johnson-O'Malley and other federal programs.

Twenty-eight public school districts have a total of 31 school trustees who are of Indian extraction.

There is a movement among non-treaty, landless, and off-reservation Indians to develop programs for their Indian youth. An Indian Alliance has been organized in Helena. The Helena Indian Alliance is "first' in the nation and is doing things for landless and off-reservation Indians that are very encouraging. The Alliance is improving the children's education, health and recreation by their programs. The Alliance has caused some changes in the attitudes of educators and Indians in the cities. Helena's Indian Alliance assisted in the development of an Indian Studies Course being offered this year at the Helena Senior High School. Indian students from Helena actually assisted in writing this course.

A new organization, Montana United Scholarship Services, has been formed in Great Falls for the purpose of encouraging and assisting young Indian dropouts to go back to school. A young Indian girl is the director. The staff consists of three field counselors, each an Indian woman who has personal understanding of the problems Indian youth face and can identify with them. These counselors are assigned to the Crow and Cheyenne reservations with headquarters at Lodge Grass, Fort Belknap and Rocky Boy reservations with headquarters at Harlem, and the Fort Peck area with headquarters at Frazer.

Older adult Indians are implementing programs which will help Indian children as well as other interested people. One program started by an Indian adult is the Cheyenne Cultural Study. It will eventually develop written school materials of Cheyenne history and culture. The people involved are Cheyenne Indians with the help of non-Indian expertise.

In order to promote better understanding of Indian culture, John Woodenlegs, Elizabeth Clark and Dr. Hap Gilliland gave unselfishly of their time and effort to assist in the preparation of a booklet entitled Vostaas White Buffalo's Story by Maxine Ruppel. Illustrated by Indian students at St. Labre Mission, the booklet gives the names and history of the Plains Indian Tribes. The booklet discusses Indian education, ceremonials, war dances, and religion and also contains a section on the future of the Indian people.

The University of Montana, Montana State University and Eastern Montana College are also sponsoring Indian student organizations. These all-Indian organizations are encouraging high school students to graduate and attend college. The students help each other in school and act as consultants on Indian affairs in colleges and at local public schools.

Several books are being written by Indian educators pertaining to life, plants, culture, and history. Norma King has written a book about plants that are used by the Indians of Hays-Lodge Pole area. Minerva Allen has written a book of poems about the Assinaboine and Gros Ventre Indians. Mrs. Allen's book is being used in the Hays-Lodge Pole schools.

Two young Indian boys are busy making Christmas cards about Indians to sell this year. They are elementary students from the Hays-Lodge Pole School.

Blackfeet Indian authors are developing several series of books to be used in grades three through eight. The Grandfather series will depict the early history of the Blackfeet Tribe as told by Grandfather. The Daddy series gives the early modern history of the Blackfeet and the Napi series will depict the Blackfeet legends. The students are having difficulties finding a company that will publish the books.

State Superintendent of Public Instruction Dolores Colburg has appointed an American Indian, Earl J. Barlow, as Indian Education Supervisor. Mr. Barlow comes to the office with experiences as an elementary teacher, high school teacher and superintendent of schools serving Indian children.

Dwight A. Billedeaux, also an American Indian, has been named Assistant Supervisor of Indian Education. He will assist public schools on or adjacent to Indian reservations in upgrading curriculum in an effort to increase the relevancy of educational programs for Indian students.

JOHNSON-O'MALLEY ADMINISTRATIVE EXPENDITURES

Fiscal Year 1970

Code	Description	
011	Salaries, Professional	25,641.52
012	Salaries, Non-Professional	4,800.00
021	Employee Benefits, Professional	2,182.63
022	Employee Benefits, Non-Professional	524.10
111	Supplies	63.05
121	Postage	126.23
122	Telephone and Telegraph	203.36
141	Travel, in-state	4,051.73
142	Travel, out-of-state	562.99
144	Travel, Consultants, etc.	(65.91)
151	Dues and Subscriptions	3.00
154	Rent	1,022.00
161	Consulting Services	(152.00)
163	Staff Services	4,066.21
165	Instructional Services	-0-*
167	Assistant Superintendent	563.97
171	Miscellaneous Expense	170.40
190	Repairs and Maintenance	-0-
211	Capital Outlay - Equipment	9.55
960	Federal Program Accounting	160.16
	Total	43,932.99

*$1,679.18 made available from state funds.

MONTANA
STATE

RECEIPTS

Balance carried forward July 1, 1969		$ 16,913.56
Johnson-O'Malley Contract	$ 589,987.00	
Modification #1 Through Mod. #7		
Modification #2		
Total		$606,900.56

EXPENDITURES

1. Administration		$ 43,932.99
A. Salaries	$	
B. Travel, Communications		
C. Supplies & Equipment		
D. Social Security, Retirement, Funds, Etc.		
E. Other (List)		
2. Operation & Maintenance (Basic Support)		$
A. Instruction	$	
B. Transportation		
C. Other instructional costs (List)		
3. Parental Costs		$ 6,662.75
A. School lunches	$ 6,662.75	
B. Activities and related fees		
C. Supplies		
D. Other parental costs (List)		
4. Special Services Programs		$ 248,420.52
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular offerings		
G. Other special programs (List)		
5. Kindergartens		$ 200,636.00
A. No. of units: 15		
6. Inservice Training		$
A. No. Employees participating:		
TOTAL EXPENDITURES		$ 585,702.26
BALANCE		$ 107,248.30*

* $76,050.00 disbursed to Rocky Boy School 8/20/70
$10,000.00 disbursed to Rocky Boy School 7/23/70

MONTANA
STATE

JOHNSON-O'MALLEY PROGRAM SCHOOL YEAR 1969-70

1.	No. of school districts participating	28
	(a) No. receiving basic support	
	(b) No. receiving special program funds	28
2.	No. of Johnson-O'Malley students	4,287
*3.	Amount of P.L. 874 (Indian related)	$1,594,597.00**
*4.	Amount of Title I funds (participating schools)	$ 406,217.00
5.	No. of counselors	1
6.	No. of teacher aides	10
7.	No. of attendance and home visitors	15
8.	No. of locations having summer programs	13
	(a) No. of students served	510
9.	No. Indian board members	31
	(a) Total no. of Indian members in JOM schools	31

** Schools were not required to submit information indicating the amount of Public Law 874 funds received on behalf of Indian students who were eligible under Johnson-O'Malley. A review of fiscal year 1970 P.L. 874 applications indicates a high percentage of pupils claimed would be eligible under Johnson-O'Malley except in the case of Polson where the percent would be approximately 50 percent.

* (Except as otherwise indicated, all questions above refer only to Johnson-O'Malley programs financed wholly or in part with JOM funds)

BLACKFEET INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS ..... $ 86,609.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Babb Elementary School
(Name of School)

County Glacier District No. 8

Total School Enrollment 98 Total Indian (JOM) Enrollment 86

Total School ADM 68.32 Total Indian (JOM) ADM 65.32

Amount of Operational Budget F. Y. . . . . $ 79,965.00

P.L. 874 Entitlement . . . . . $ 31,067.00
P.L. 89-10 Title I Receipts . . $ 3,285.00
Johnson-O'Malley Receipts. . . $ 500.00

Rate of School Taxes 63.03 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 500.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $ 500.00 - School Food Service

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 500.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Browning Elementary School
(Name of School)

County Glacier District No. 9

Total School Enrollment 1,514 Total Indian (JOM) Enrollment 885

Total School ADM 1198.638 Total Indian (JOM) ADM 291.383

Amount of Operational Budget F. Y. . . . . $ 850,623.00

P.L. 874 Entitlement . . . . . $ 446,145.00
P.L. 89-10 Title I Receipts . . $ 60,086.00
Johnson-O'Malley Receipts. . . $ 66,944.00

Rate of School Taxes 37.73 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 32,170.00

A. Guidance & Counseling $ 3,000.00
B. Attendance & Home Visitor $ 3,000.00
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $ 20,000.00
G. Other special programs (List) $ 6,170.00 Special Transportation and Social Worker Project

4. Kindergartens . . . . . $ 34,774.00

A. No. of units: 1½

5. Inservice Training . . . . . $

A. No. Employees participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 66,944.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Browning High School
(Name of School)

County Glacier District No. 9

Total School Enrollment 460 Total Indian (JOM) Enrollment 245

Total School ADM 345.405 Total Indian (JOM) ADM 185.977

Amount of Operational Budget F. Y. . . . . $ 363,970.75

P.L. 874 Entitlement . . . . . $ 180,240.00
P.L. 89-10 Title I Receipts . . $ 18,087.00
Johnson-O'Malley Receipts. . . $ 3,090.00

Rate of School Taxes 22.60 Ave. rate for all schools in the State 30.39

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 3,090.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $ 3,090.00
G. Other special programs (List) $

4. Kindergartens . . . . . $

A. No. of units:

5. Inservice Training . . . . . $

A. No. Employees participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 3,090.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Cut Bank Elementary School
(Name of School)

County Glacier District No. 15

Total School Enrollment 966 Total Indian (JOM) Enrollment 136

Total School ADM 870.36 Total Indian (JOM) ADM 128.64

Amount of Operational Budget F. Y. . . . . $ 626,216.00

P.L. 874 Entitlement . . . . . $
P.L. 89-10 Title I Receipts . . $ 31,964.00
Johnson-O'Malley Receipts. . . $ 75.00

Rate of School Taxes 42.26 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 75.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $ 75.00 Special Winter Outdoor Equipment

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 75.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Heart Butte Elementary School
(Name of School)

County Pondera District No. 1

Total School Enrollment 188 Total Indian (JOM) Enrollment 188

Total School ADM 138.77 Total Indian (JOM) ADM 138.77

Amount of Operational Budget F. Y. . . . . $ 112,700.00

P.L. 874 Entitlement . . . . . $ 57,786.00
P.L. 89-10 Title I Receipts . . $ 4,763.00
Johnson-O'Malley Receipts. . . $ 16,000.00

Rate of School Taxes 34.34 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 16,000.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $ 7,000.00
E. Summer Programs for Students $
F. Expansion of Curricular offerings $ 4,000.00
G. Other special programs (List) $ 5,000.00 Special Textbook

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 16,000.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

CROW INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS $50,827.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Hardin Elementary School
(Name of School)

County Big Horn District No. 17-H

Total School Enrollment 1,440 Total Indian (JOM) Enrollment 267

Total School ADM 1308 Total Indian (JOM) ADM 236

Amount of Operational Budget F. Y. . . . . $ 764,137.55

P.L. 874 Entitlement . . . . . $ 157,981.00
P.L. 89-10 Title I Receipts . . $ 65,480.00
Johnson-O'Malley Receipts. . . $ 15,708.00

Rate of School Taxes 35.71 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $

4. Kindergartens . . . . . $ 15,708.00

A. No. of units: 1

5. Inservice Training . . . . . $

A. No. Employees participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 15,708.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Hardin High School
(Name of School)

County Big Horn District No. 1

Total School Enrollment 490 Total Indian (JOM) Enrollment 66

Total School ADM 445 Total Indian (JOM) ADM 50

Amount of Operational Budget F. Y. . . . . $ 294,442.50

P.L. 874 Entitlement $70,607.00
P.L. 89-10 Title I Receipts . . $13,060.00
Johnson-O'Malley Receipts. . . $ 5,000.00

Rate of School Taxes 27.35 Ave. rate for all schools in the State 30.19

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 5,000.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $ 5,000.00 Special Transportation

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 5,000.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Lodge Grass Elementary School
(Name of School)

County Big Horn District No. 27

Total School Enrollment 452 Total Indian (JOM) Enrollment 348

Total School ADM 349 Total Indian (JOM) ADM 338.00

Amount of Operational Budget F. Y. . . . . $ 229,543.00

P.L. 874 Entitlement . . . . . $ 104,216.00
P.L. 89-10 Title I Receipts . . $ 16,716.00
Johnson-O'Malley Receipts. . . $ 21,800.00

Rate of School Taxes 38.79 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $_____

A. Instruction $_____
B. Transportation $_____
C. Other instructional costs (List) $_____

2. Parental Costs . . . . . $_____

A. School lunches $_____
B. Activity and related fees $_____
C. Supplies $_____
D. Other parental costs (List) $_____

3. Special Services Programs . . . . . $ 3,000.00

A. Guidance & Counseling $_____
B. Attendance & Home Visitor $_____
C. Remedial & Special Education $_____
D. Teacher Aides $_____
E. Summer Programs for Students $_____
F. Expansion of Curricular offerings $_____
G. Other special programs (List) $ 3,000.00 Special Transportation

4. Kindergartens . . . . . $ 18,800.00

A. No. of units: 1

5. Inservice Training . . . . . $_____

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 21,800.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Wyola Elementary School
(Name of School)

County Big Horn District No. 26

Total School Enrollment _____ Total Indian (JOM) Enrollment _____

Total School ADM _____ Total Indian (JOM) ADM _____

Amount of Operational Budget F. Y. _____ . . . . . $ 87,158.00

P.L. 874 Entitlement . . . . . $ 26,904.00
P.L. 89-10 Title I Receipts . . $ _____
Johnson-O'Malley Receipts. . . $ 2,400.00

Rate of School Taxes 49.50 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $ _____

A. Instruction $ _____
B. Transportation $ _____
C. Other instructional costs (List) $ _____

2. Parental Costs . . . . . $ _____

A. School lunches $ _____
B. Activity and related fees $ _____
C. Supplies $ _____
D. Other parental costs (List) $ _____

3. Special Services Programs . . . . . $ 2,400.00

A. Guidance & Counseling $ _____
B. Attendance & Home Visitor $ _____
C. Remedial & Special Education $ 2,400.00 This program is being carried on this year - advance payment
D. Teacher Aides $ _____
E. Summer Programs for Students $ _____
F. Expansion of Curricular offerings $ _____
G. Other special programs (List) $ _____

4. Kindergartens . . . . . $ _____

A. No. of units: _____

5. Inservice Training . . . . . $ _____

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 2,400.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Edgar High School
(Name of School)

County Carbon District No. 4

Total School Enrollment 79 Total Indian (JOM) Enrollment 47

Total School ADM 59.89 Total Indian (JOM) ADM 32.37

Amount of Operational Budget F. Y. . . . . $ 90,508.00

P.L. 874 Entitlement . . . . . $ 26,763.00
P.L. 89-10 Title I Receipts . . $
Johnson-O'Malley Receipts. . . $ 5,919.00

Rate of School Taxes 29.12 Ave. rate for all schools in the State 30.39

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 5,919.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $ 2,000.00
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $ 3,919.00 Special Transportation and Athletic Fund

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 5,919.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

FLATHEAD INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS ..... $ 57,028.50

JOHNSON-O'MALLEY FINANCIAL REPORT

Arlee Elementary School
(Name of School)

County Lake District No. 8

Total School Enrollment 302 Total Indian (JOM) Enrollment 103

Total School ADM 293.105 Total Indian (JOM) ADM 91.205

Amount of Operational Budget F. Y. . . . . $ 128,087.20

P.L. 874 Entitlement . . . . . $ 33,717.00
P.L. 89-10 Title I Receipts . . $ 5,631.00
Johnson-O'Malley Receipts. . . $ 7,452.00

Rate of School Taxes 44.75 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 2,850.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $ 2,850.00
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $

4. Kindergartens . . . . . $ 4,602.00

A. No. of units: ½

5. Inservice Training . . . . . $

A. No. Employees participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 7,452.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Dayton Elementary School
(Name of School)

County Lake District No. 36

Total School Enrollment 18 Total Indian (JOM) Enrollment 8

Total School ADM 17.705 Total Indian (JOM) ADM 7.327

Amount of Operational Budget F. Y. . . . . $ 16,470.00

P.L. 874 Entitlement . . . . . $ ------
P.L. 89-10 Title I Receipts . . $ ------
Johnson-O'Malley Receipts. . . $ 1,135.00

Rate of School Taxes 47.09 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 1,135.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $ 1,135.00
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 1,135.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Charlo & St. Ignatius Elementary Schools
(Name of School)

County Lake District No. 28

Total School Enrollment 378 Total Indian (JOM) Enrollment 116

Total School ADM 297.54 Total Indian (JOM) ADM 91.97

Amount of Operational Budget F. Y. . . . . $ 317,066.00

P.L. 874 Entitlement . . . . . $ 40,382.00
P.L. 89-10 Title I Receipts . . $ 22,021.00
Johnson-O'Malley Receipts. . . $ 21,732.00

Rate of School Taxes 64.83 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 2,500.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $ 2,500
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $

4. Kindergartens . . . . . $ 19,232.00

A. No. of units: 2

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 21,732.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Ronan Elementary School
(Name of School)

County Lake District No. 30

Total School Enrollment 771 Total Indian (JOM) Enrollment 75

Total School ADM 715 Total Indian (JOM) ADM 68

Amount of Operational Budget F. Y. . . . . $ 433,047.00

P.L. 874 Entitlement . . . . . $ 35,494.00
P.L. 89-10 Title I Receipts . . $ 24,453.00
Johnson-O'Malley Receipts. . . $ 21,461.50

Rate of School Taxes 72.78 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $ 873.50

A. School lunches $ 873.50 Carried over from FY 1969
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 9,800.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $ 3,800.00
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $ 4,000.00
G. Other special programs (List) $ 2,000.00 - Cultural Orientation

4. Kindergartens . . . . . $ 10,788.00

A. No. of units: 2½

5. Inservice Training . . . . . $

A. No. Employees participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 21,461.50

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Ronan High School
(Name of School)

County Lake District No. 30

Total School Enrollment 331 Total Indian (JOM) Enrollment 21

Total School ADM 314.00 Total Indian (JOM) ADM 18

Amount of Operational Budget F. Y. . . . . $ 237,638.00

P.L. 874 Entitlement . . . . . $ 19,661.00
P.L. 89-10 Title I Receipts . . $
Johnson-O'Malley Receipts. . . $ Included in Elementary School Report

Rate of School Taxes 40.92 Ave. rate for all schools in the State 30.30

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Dixon Elementary School
(Name of School)

County Sanders District No. 9

Total School Enrollment 83 Total Indian (JOM) Enrollment 29

Total School ADM 65.666 Total Indian (JOM) ADM 22.397

Amount of Operational Budget F. Y. . . . . $ 54,904.12

P.L. 874 Entitlement . . . . . $ 16,559.00
P.L. 89-10 Title I Receipts . . $ 1,183.00
Johnson-O'Malley Receipts. . . $ 448.00

Rate of School Taxes 26.73 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 448.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $ 448.00
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 448.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Dixon High School
(Name of School)

County Sanders District No. 9

Total School Enrollment 50 Total Indian (JOM) Enrollment 18

Total School ADM 40.277 Total Indian (JOM) ADM 10.297

Amount of Operational Budget F. Y. $63,664.10

P.L. 874 Entitlement . . . . . $ 16,567.00
P.L. 89-10 Title I Receipts . . $ 573.00
Johnson-O'Malley Receipts. . . $ 2,800.00

Rate of School Taxes 26.73 Ave. rate for all schools in the State 30.39

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 2,800.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $ 2,800.00
G. Other special programs (List) $

4. Kindergartens . . . . . $

A. No. of units:

5. Inservice Training . . . . . $

A. No. Employees participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 2,800.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

FORT BELKNAP INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS $114,088.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Hays-Lodge Pole Elementary School
(Name of School)

County Blaine District No. 50

Total School Enrollment 324 Total Indian (JOM) Enrollment 240

Total School ADM 267 Total Indian (JOM) ADM 189

Amount of Operational Budget F. Y. . . . . $ 256,580.00

P.L. 874 Entitlement . . . . . $ 176,936.00
P.L. 89-10 Title I Receipts . . $ 9,144.00
Johnson-O'Malley Receipts. . . $ 68,638.00

Rate of School Taxes 42.87 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 33,450.00

A. Guidance & Counseling $ 15,000.00
B. Attendance & Home Visitor $ 8,650.00
C. Remedial & Special Education $ 2,600.00
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $ 2,200.00
G. Other special programs (List) $ 5,000.00 -- Text Books

4. Kindergartens . . . . . $ 35,188.00

A. No. of units: 2

5. Inservice Training . . . . . $

A. No. Employees participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 68,638.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Harlem Elementary School
(Name of School)

County Blaine District No. 12

Total School Enrollment _____ Total Indian (JOM) Enrollment _____

Total School ADM _____ Total Indian (JOM) ADM _____

Amount of Operational Budget F. Y. _____ . . . . . $ 207,351.00

P.L. 874 Entitlement . . . . . $ 48,113.00
P.L. 89-10 Title I Receipts . . $ 17,815.00
Johnson-O'Malley Receipts. . . $ 2,000.00

Rate of School Taxes 57.40 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $_____

A. Instruction $_____
B. Transportation $_____
C. Other instructional costs (List) $_____

2. Parental Costs . . . . . $_____

A. School lunches $_____
B. Activity and related fees $_____
C. Supplies $_____
D. Other parental costs (List) $_____

3. Special Services Programs . . . . . $_____

A. Guidance & Counseling $_____
B. Attendance & Home Visitor $_____
C. Remedial & Special Education $_____
D. Teacher Aides $_____
E. Summer Programs for Students $_____
F. Expansion of Curricular offerings $_____
G. Other special programs (List) $_____

Advanced Payment

4. Kindergartens . . . . . $ 2,000.00

A. No. of units: ½

5. Inservice Training . . . . . $_____

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 2,000.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Harlem High School
(Name of School)

County Blaine District No. 12

Total School Enrollment 228 Total Indian (JOM) Enrollment 38

Total School ADM 195 Total Indian (JOM) ADM 29

Amount of Operational Budget F. Y. . . . . $ 180,376.00

P.L. 874 Entitlement . . . . . $ 53,293.00
P.L. 89-10 Title I Receipts . . $
Johnson-O'Malley Receipts. . . $ 43,450.00

Rate of School Taxes 40.43 Ave. rate for all schools in the State 30.30

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 43,450.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $ 10,000.00
E. Summer Programs for Students $
F. Expansion of Curricular offerings $ 2,000.00
G. Other special programs (List) $ 31,450.00

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 43,450.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

FORT PECK INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS $35,200.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Wolf Point High School
(Name of School)

County Roosevelt District No. 45 A

Total School Enrollment 481 Total Indian (JOM) Enrollment 40

Total School ADM 429.13 Total Indian (JOM) ADM 29.67

Amount of Operational Budget F. Y. . . . . $ 378.905.00

P.L. 874 Entitlement . . . . . $
P.L. 89-10 Title I Receipts . . $ 1,849.00
Johnson-O'Malley Receipts. . . $ 2,625.00

Rate of School Taxes 32.64 Ave. rate for all schools in the State 30.39

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $ 575.00

A. School lunches $ 575.00 --- Carried over from FY 1969
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 2,050.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $ 2,050.00
F. Expansion of Curricular offerings $
G. Other special programs (List) $

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 2,625.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Wolf Point Elementary School
(Name of School)

County Roosevelt District No. 45

Total School Enrollment 751 Total Indian (JOM) Enrollment 155

Total School ADM 638.27 Total Indian (JOM) ADM 128.49

Amount of Operational Budget F. Y. . . . . $ 378.905.00

P.L. 874 Entitlement $43,540.00
P.L. 89-10 Title I Receipts . . $19,273.00
Johnson-O'Malley Receipts. . . $13,075.00

Rate of School Taxes 58.52 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 13,075.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $ 5,475.00
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $ 4,700.00
F. Expansion of Curricular offerings $ 2,200.00
G. Other special programs (List) $ 700.00

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 13,075.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Brockton Elementary School
(Name of School)

County Roosevelt District No. 55

Total School Enrollment 128 Total Indian (JOM) Enrollment 115.12

Total School ADM 114.78 Total Indian (JOM) ADM 127

Amount of Operational Budget F. Y. . . . . $ 109,050.00

P.L. 874 Entitlement . . . . . $ 68,972.00
P.L. 89-10 Title I Receipts . . $
Johnson-O'Malley Receipts. . . $ 18,500.00

Rate of School Taxes 53.03 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $

4. Kindergartens . . . . . $ 18,500.00

A. No. of units: ½

5. Inservice Training . . . . . $

A. No. Employees participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 18,500.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Poplar High School
(Name of School)

County Roosevelt District No. 9B

Total School Enrollment 271 Total Indian (JOM) Enrollment 124

Total School ADM 235 Total Indian (JOM) ADM 110

Amount of Operational Budget F. Y. . . . . $ 244,045.00

P.L. 874 Entitlement . . . . . $ -----
P.L. 89-10 Title I Receipts . . $ _____
Johnson-O'Malley Receipts. . . $ 1,000.00

Rate of School Taxes 34.52 Ave. rate for all schools in the State 30.39

1. Operation & Maintenance (Basic Support) . . . . . $ _____

A. Instruction $ _____
B. Transportation $ _____
C. Other instructional costs (List) $ _____

2. Parental Costs . . . . . $ _____

A. School lunches $ _____
B. Activity and related fees $ _____
C. Supplies $ _____
D. Other parental costs (List) $ _____

3. Special Services Programs . . . . . $ 1,000.00

A. Guidance & Counseling $ _____
B. Attendance & Home Visitor $ _____
C. Remedial & Special Education $ _____
D. Teacher Aides $ _____
E. Summer Programs for Students $ 1,000.00
F. Expansion of Curricular offerings $ _____
G. Other special programs (List) $ _____

4. Kindergartens . . . . . $ _____

A. No. of units: _____

5. Inservice Training . . . . . $ _____

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 1,000.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

NORTHERN CHEYENNE INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS ..... $ 19,144.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Colstrip High School
(Name of School)

County Rosebud

District No. 19

Total School Enrollment 103

Total Indian (JOM) Enrollment 26

Total School ADM 95.70

Total Indian (JOM) ADM 22.974

Amount of Operational Budget F. Y. $115,120.00

P.L. 874 Entitlement . . . . . $ 23,244.00
P.L. 89-10 Title I Receipts . . $ 12,339.00
Johnson-O'Malley Receipts. . . $ 800.00

Rate of School Taxes 35.14 Ave. rate for all schools in the State 30.39

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 800.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $
G. Other special programs (List) $ 800.00 -- Special Transportation

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 800.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

Lame Deer Elementary School
(Name of School)

County Rosebud District No. 6

Total School Enrollment 345 Total Indian (JOM) Enrollment 308

Total School ADM 291.15 Total Indian (JOM) ADM 270.588

Amount of Operational Budget F. Y. . . . . $ 154,808.00

P.L. 874 Entitlement $113,443.00
P.L. 89-10 Title I Receipts . . $ 23,021.00
Johnson-O'Malley Receipts. . . $ 18,344.00

Rate of School Taxes 27.83 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 5,500.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $ 1,500.00
G. Other special programs (List) $ 4,000.00 -- Northern Cheyenne Writing Project

4. Kindergartens . . . . . $ 12,844.00

A. No. of units: 1½

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 18,344.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

ROCKY BOY'S INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS	$ 52,954 25
	86,050.00*
	$ 139,004.25

* Disbursed in Fiscal Year 1971

JOHNSON-O'MALLEY FINANCIAL REPORT

Havre Elementary School
(Name of School)
Rocky Boy Elementary School

County Hill District No. 16

Total School Enrollment 316 Total Indian (JOM) Enrollment 315

Total School ADM 287 Total Indian (JOM) ADM 282.00

Amount of Operational Budget F. Y. $1325,899.00*

P.L. 874 Entitlement . . . . . $ -----
P.L. 89-10 Title I Receipts . . $ 42,571.00
Johnson-O'Malley Receipts. . . $ 37,214.00

Rate of School Taxes 73.94 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $ 86,050.00**

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $ 5,214.25

A. School lunches $ 5,214.25 -- Carried over from FY 1969
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 9,500.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $ 8,000.00
F. Expansion of Curricular offerings $ 1,500.00
G. Other special programs (List) $

4. Kindergartens . . . . . $ 22,500.00

A. No. of units: 1

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 123,264.25

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

* Hill County School District No. 16

** Disbursed Fiscal Year 1971

JOHNSON-O'MALLEY FINANCIAL REPORT

Box Elder Elementary School

(Name of School)

County Hill District No. 13

Total School Enrollment 154 Total Indian (JOM) Enrollment 71

Total School ADM 131.31 Total Indian (JOM) ADM 63.44

Amount of Operational Budget F. Y. . . . . $ 82,000.00

P.L. 874 Entitlement . . . . . $ 33,271.00
P.L. 89-10 Title I Receipts . . $ 8,852.00
Johnson-O'Malley Receipts. . . $ 11,240.00

Rate of School Taxes 31.06 Ave. rate for all schools in the State 53.17

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 5,540.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $ 2,200.00
C. Remedial & Special Education $
D. Teacher Aides $ 2,380.00
E. Summer Programs for Students $ 960.00
F. Expansion of Curricular offerings $
G. Other special programs (List) $

4. Kindergartens . . . . . $ 5,700.00

A. No. of units: 1

5. Inservice Training . . . . . $

A. No. Employees participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 11,240.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

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JOHNSON-O'MALLEY FINANCIAL REPORT

Box Elder High School
(Name of School)

County Hill District No. G

Total School Enrollment 113 Total Indian (JOM) Enrollment 68

Total School ADM 81.7 Total Indian (JOM) ADM 54.86

Amount of Operational Budget F. Y. . . . . $ 60,209.00

P.L. 874 Entitlement . . . . . $ 54,509.00
P.L. 89-10 Title I Receipts . . $
Johnson-O'Malley Receipts. . . $ 4,500.00

Rate of School Taxes 35.41 Ave. rate for all schools in the State 30.30

1. Operation & Maintenance (Basic Support) . . . . . $

A. Instruction $
B. Transportation $
C. Other instructional costs (List) $

2. Parental Costs . . . . . $

A. School lunches $
B. Activity and related fees $
C. Supplies $
D. Other parental costs (List) $

3. Special Services Programs . . . . . $ 4,500.00

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular offerings $ 1,000.00
G. Other special programs (List) $ 3,500.00 -- Indian Athletic Fund

4. Kindergartens . . . . . $

A. No. of units: _____

5. Inservice Training . . . . . $

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 4,500.00

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

ILLUSTRATION I
62 IAM 3
REVISED 2/27/68

YEAR FY 1970

STATE SUMMARY REPORT

AGE DAILY ATTENDANCE
Elem. 2557.330
H. S. 524.848

STATE Montana DISTRICT Billings
INDIAN ENROLIMENT (JOM PARTICIPANTS ONLY)

No. of 8th grade graduates 275
No. of 12th grade graduates 83

SCHOOL Montana

ADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Indian Enroll.	Trans-fers 1/	DROPOUTS 2/	Total Comol.	Total Enroll.
g.		164	72	28													260	0	1 a	259	411
1		11	201	208	52	10	1										478	34	4 h	440	995
2			33	210	161	55	8	2									468	63	3 h	402	1024
3				8	159	178	91	16	1	1							454	33	1 d 5 h	415	991
4					13	151	176	74	20	3	1						438	43	3 h	392	1027
5						8	104	173	72	24	2						380	37	4 h	339	974
6							3	118	154	81	19	4					379	20	2 a 10 h	347	923
7								2	70	126	104	32	3				337	21	1 e	315	947
8								1	3	38	134	90	28	3			297	14	1 d 7 h	275	927
Ug.			6	8	21	16	16	17	10	8	7	15	3				127	1		126	162
al m.		175	312	457	406	418	399	403	330	278	267	141	34	3			3618	266	3a 2d 1e 36h	3310	8381
9											26	144	49	10	4		233	22	1a 2d 18h	190	691
10											2	13	93	62	14	5	189	18	3a 1f 3d 1g 24h	140	626
11												5	19	53	44	16	137	7	1a 4b 15h	110	511
12														17	56	34	107	9	1a 3b 1e 1f 1g 8h	83	438
Ug.												1	2				3	0	1a 1d	1	9
11											28	163	163	142	118	55	669	56	7a7b6d1e2f2g65h	523	2275
tal Sec.		175	312	457	406	418	399	403	330	278	295	304	197	145	118	55	4287	322	10a7b8d2e2f2g101h	3833	10656

Students known to have re-enrolled in another school of any type.

In reporting numbers of dropouts show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detailed by law agencies (e) illness (f) death (g) expelled (h) other Example: If five students are dropouts from the 11th grade from which two left school for marriage and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c

COMMENTS:

This form is designed for use by individual schools, and for district or county as well as State consolidated reports. In the first column, elementary ungraded students (El. Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.

Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students only. The extreme right column is total enrollment of all students, regardless of ethnic group, enrolled in Johnson-O'Malley participating schools.

The summary report is to be included in the annual J.O.M. report due by Oct. 15 each year in the Area and Central Offices of the Bureau of Indian Affairs.

MONTANA School Tax Data

County	School	Dist. No.	1969-1970 Taxable Valuation	Tax Levies Elementary	Tax Levies High School	Elementary 1968-1969 ANB	Elementary 1968-1969 Valuation Per ANB	High School 1968-1969 ANB	High School 1968-1969 Valuation Per ANB
BIG HORN			$13,411,077.00	29.46	19.52	2,026	$6,444.00	572	$22,826.00
	Hardin Elem.	17-H	8,235,699.00	6.25		1,325	$5,961.00		
	Hardin High	17-H	9,987,509.00		7.83			424	$22,695.00
	Lodge Grass Elem.	27	$ 1,787,695.00	9.33		405	$4,371.00		
	Lodge Grass High	27	3,423,568.00		3.24			148	$23,201.00
BLAINE			$ 9,267,792.11	29.75	21.97	1,695	$5,405.00	575	$15,934.00
	Hays-Lodge Pole	50	$ 72,502.00	13.12		396	$ 172.00		
	Harlem Elem.	12	$ 1,384,762.00	27.65		398	$3,469.00		
	Harlem High	12	$ 2,187,288.00		18.46			213	$10,354.00
CARBON			$16,157,031.00	27.25	19.65	1,267	$13,045.00	717	$23,051.00
	Edgar High Sch.	4	$ 953,653.00	[illegible]	9.47	[illegible]	[illegible]	65	$14,223.00
GLACIER			$18,546,721.00	29.02	19.28	2,775	$ 6,299.00	939	$18,616.00
	Browning Elem.	9	$ 3,826,720.00	8.71		1,376	$ 2,614.00		
	Browning High	9	$ 5,451,390.00		3.32			370	$13,828.00

MONTANA School Tax Data

County	School	Dist. No.	1969-1970 Taxable Valuation	Tax Levies Elementary	Tax Levies High School	Elementary 1968-1969 ANB	Elementary 1968-1969 Valuation Per ANB	High School ANB	High School Valuation Per ANB
HILL			$19,337,800.00	29.34	21.60	3,045	$6,265.00	1,484	$12,855.00
	Box Elder Elem.	13	$ 715,495.00	1.72		121	$5,966.00		
	Box Elder High	13	$ 715,495.00		0.00			78	$ 9,254.00
	Havre,Rocky Boy Elem.	16	$10,208,890.002	44.40		2,311	$4,420.00		
LAKE			$16,171,705.00	29.79	21.74	2,821	$5,682.00	1,204	$13,314.00
	Arlee Elem.	10	$ 842,980.00	14.96		162	$3,876.00		
	Arlee High	10	$ 842,980.00		13.58			77	$ 8,155.00
	Elmo Elem.	22	$ 89,655.00	0.0		27	$3,162.00		
	Dayton Elem.	36	$ 308,720.00	17.75		21	$13,818.00		
	Polson Elem.	23	$ 7,982,225.00	16.39		901	$8,779.00		
	Polson High	23	$ 9,194,485.00		10.36			423	$21,523.00
	St.Ignatius E.	28	$ 2,242,180.00	35.49		702	$3,222.00		
	St.Ignatius High	28	$ 2,242,180.00		21.15			292	$ 7,747.00
	Ronan Elem.	30	$ 2,780,615.00	42.99		804	$3,369.00		
	Ronan High	30	$ 2,780,615.00		19.18			350	$ 7,738.00
PONDERA			$13,194,302.00	27.54	19.38	1,472	$8,787.00	601	$21,521.00
	Heart Butte E.	1	$ 59,528.00	5.00		195	$ 301.00		

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MONTANA School Tax Data

County	School	Dist. No.	1969-1970 Taxable Valuation	Tax Levies Elementary	Tax Levies High School	Elementary 1968-1969 ANB	Elementary 1968-1969 Valuation Per ANB	High School ANB	High School Valuation Per ANB
ROOSEVELT			$15,972,888.00	28.64	20.70	2,230	$7,161.00	1,025	$15,580.00
	Brockton Elem.	55	$ 381,305.00	24.39		150	$2,419.00	[illegible]	[illegible]
	Brockton High	55	$ 381,305.00		4.36			47	$7,722.00
	Wolf Point Elem.	45	$ 3,914,830.00	29.88		700	$5,540.00		
	Wolf Point High	45	$ 7,097,482.00		11.94			470	$15,536.00
	Poplar Elem.	9	$ 4,726,772.00	40.24		801	$5,248.00		
	Poplar High	9	$ 4,726,772.00		13.82			246	$18,923.00
ROSEBUD			$10,544,836.00	27.83	19.13	940	$11,231.00	356	$29,654.00
	Lame Deer Elem.	6	$ 147,226.00	0.00		274	$ 514.00		
	Colstrip High	40	$ 2,320,304.00		16.01			102	$19,866.00
SANDERS			$13,598,042.00	27.82	19.55	1,379	$9,832.00	551	$24,608.00
	Dixon Elem.	9	$ 582,028.00	17.88		80	$7,420.00		
	Dixon High	9	$ 582,028.00		7.18			46	$12,905.00
	Hot Springs Elem.	14	$ 1,018.179.00	18.54		227	$4,624.00		
	Hot Springs High	14	$ 1,663,171.00		21.51			118	$14,249.00

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PUBLIC LAW 874 INFORMATION FOR SCHOOL DISTRICTS
WHICH PARTICIPATED IN JOHNSON-O'MALLEY PROGRAMS
FISCAL YEAR 1970

Schools were not required to submit information indicating the amount of Public Law 874 funds received on behalf of Indian students who were eligible under Johnson-O'Malley. A review of fiscal year 1970 P.L. 874 applications indicates a high percentage of pupils claimed would be eligible under Johnson-O'Malley except in the case of Polson where the percent would be approximately 50%

874 PROJECTIONS TO 1972

SCHOOL	DISTRICT	1969-1970 ENTITLEMENT	WILL RECEIVE FOR 1969-70 @ 77%	1972 PROJECTION @ 75%	1972 PROJECTION @ 100%
Hardin	Elem.	157,981.00	121,645.00	138,201.00	184,268.00
Hardin	H.S.	70,607.00	54,367.00	61,766.00	82,355.00
Lodge Grass	Elem.	104,216.00	80,246.00	84,915.00	113,220.00
Wyola	Elem.	26,904.00	20,716.00	23,535.00	31,380.00
Harlem	Elem.	48,113.00	37,047.00	42,088.00	56,118.00
Hays-Lodge Pole	Elem.	176,936.00	136,240.00	154,782.00	206,377.00
Harlem	H.S.	53,293.00	41,035.00	46,620.00	62,160.00
Edgar	H.S.	26,763.00	20,607.00	23,412.00	31,216.00
Babb	Elem.	31,067.00	23,921.00	27,177.00	36,236.00
Browning	Elem.	446,145.00	343,531.00	390,286.00	520,382.00
Cut Bank	Elem.	-	-	-	-
Browning	H.S.	180,240.00	138,784.00	157,673.00	210,231.00
East Glacier	Elem.	11,346.00	8,736.00	9,924.00	13,233.00
Box Elder	Elem.	33,271.00	25,618.00	29,104.00	38,806.00
Box Elder	H.S.	66,030.00	50,843.00	57,762.00	77,016.00
Rocky Boy	Elem.	-	-	-	-
St. Ignatius	Elem.	40,382.00	31,094.00	35,325.00	47,100.00
Polson	Elem.	16,272.00	6,264.00	7,116.00	9,488.00
Elmo	Elem.	11,526.00	8,875.00	10,082.00	13,443.00
Charlo	Elem.	-	-	-	-
Ronan	Elem.	35,494.00	27,330.00	31,049.00	41,399.00
Ronan	H.S.	17,410.00	13,405.00	15,229.00	20,306.00
Arlee	Elem.	33,717.00	25,962.00	29,495.00	39,327.00
Heart Butte	Elem.	57,786.00	44,495.00	50,550.00	67,400.00
Wolf Point	Elem.	43,540.00	33,525.00	38,088.00	50,784.00
Brockton	Elem.	68,972.00	53,108.00	60,336.00	80,448.00
Poplar	Elem.	134,158.00	103,301.00	117,360.00	156,481.00
Lame Deer	Elem.	113,443.00	87,351.00	99,239.00	132,319.00
Colstrip	H.S.	23,244.00	17,897.00	20,333.00	27,111.00
Hot Springs	Elem.	17,076.00	13,148.00	14,937.00	19,917.00
Dixon	Elem.	16,559.00	12,750.00	14,484.00	19,313.00
Dixon	H.S.	16,567.00	12,756.00	14,492.00	19,323.00
TOTALS		2,079,058.00	1,594,597.00	1,805,360.00	2,407,157.00

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

ELEMENTARY AND SECONDARY EDUCATION ACT
TITLE I

PROJECTS APPROVED 1969-70

District #		Project #	Type of Project	Disbursements
BIG HORN COUNTY				
17H	Hardin Elem.	70-02-0023-01-0018	Remedial & Cultural	$ 65,480.00
1	Hardin H.S.	"	Enrichment Program	13,060.00
27	Lodge Grass Elem.	70-02-0025-01-0029	Teacher Aides & Language	16,716.00
29	Wyola Elem.	70-02-0022-01-0055	Reading and Language	
BLAINE COUNTY				
12	Harlem Elem.	70-03-0030-01-0017	Special Classes for Deprived Students	17,815.00
12	Harlem H.S.	"		
50	Hays-Lodge Pole Elem.	70-03-0046-01-0094	Learning Disabilities Classes	9,144.00
CARBON COUNTY				
4	Edgar H.S.	70-05-0073-01-0062		
GLACIER COUNTY				
9	Browning Elem.	70-18-0400-01-0006	Health-Aide Program	60,086.00
9	Browning H.S.	"	Blackfeet Summer Project	18,087.00
15	Cut Bank Elem.	70-18-0402-01-0107	Cut Bank's Title I Pgm.	31,964.00
18	Babb Elem.	70-18-0399-01-0115	Summer Remedial Program.	3,285.00
HILL COUNTY				
16	Havre Elem.	70-21-0427-01-0031	Reading, Special Education	42,571.00
13	Box Elder Elem.	70-21-0425-01-0064	Kindergarten Cultural	8,852.00
G	Box Elder H.S.	"	And Educational Improvement Program.	
LAKE COUNTY				
28	St. Ignatius Elem.	70-24-0480-01-0008	Educational Improvement	22,021.00
30	Ronan Elem.	70-24-1199-01-0016	Reading Improvement And Teacher Aide	24,453.00
30	Ronan H.S.	"		

District #		Project #	Type of Project	Disbursements
LAKE COUNTY (cont.)				
36	Dayton Elem.			
8	Arlee Elem.	70-24-0474-01-0110	Pemedial Academic Skills	$ 5,631.00
PONDERA COUNTY				
1	Heart Butte Elem.	70-37-0670-01-0114	Improvement of Basic Skills	4,763.00
ROOSEVELT COUNTY				
9B	Poplar H.S.			
45	Wolf Point Elem.	70-43-0780-01-0043	Continued Individual Improvement	1,849.00
45A	Wolf Point H.S.	"		19,273.00
ROSEBUD COUNTY				
6	Lame Deer Elem.	70-44-0792-01-0019	Improved Instruction Program	23,021.00
19	Colstrip H.S.	70-44-0797-01-0071	Enrichment-Library	12,339.00
SANDERS COUNTY				
14	Hot Springs Elem.	70-45-0815-01-0040	Tutorial Program	5,807.00
9	Dixon H.S.			
9	Dixon Elem.			
			TOTAL	$ 406,217.00

Program No. 94

928.002

1969 - 1970 KINDERGARTEN FUND

Date	Children	School	Deposit	Balance
				$210,000.00
12/23/69	24	Arlee Elem. Kindergarten	$ 3,500.00	
12/23/69	30	Hardin Elem.	6,000.00	9,500.00
				$200,500.00
1/19/70	40	Hays-Lodge Pole Elem.	$18,000.00	
				$182,500.00
1/23/70	40	Havre Elem.	$10,000.00	
1/23/70	30	Brockton Elem.	8,000.00	
1/23/70	25	Lame Deer Elem.	7,000.00	
1/23/70	30	St. Ignatius Elem.	11,000.00	
1/23/70	47	Lodge Grass Elem.	15,000.00	
			$51,000.00	$131,500.00
2/2/70	80	Browning Elem.	$10,000.00	
2/2/70	23	Ronan Elem.	7,000.00	
			$17,000.00	$114,500.00
3/2/70		Arlee Elem.	$ 750.00	
3/2/70		Brockton Elem.	3,000.00	
			$ 3,750.00	$110,750.00
4/30/70		Hardin Elem.	$ 9,708.00	
4/30/70		Lodge Grass Elem.	3,800.00	
4/30/70		Hays-Lodge Pole Elem.	17,188.00	
4/30/70		Browning Elem.	24,774.00	
4/30/70		Box Elder Elem.	5,700.00	
4/30/70		St. Ignatius Elem.	8,232.00	
4/30/70		Ronan Elem.	3,788.00	
4/30/70		Brockton Elem.	7,500.00	
4/30/70		Lame Deer Elem.	5,844.00	
4/30/70		Havre Elem.	8,000.00	
			$94,534.00	$ 16,216.00
5/15/70		Arlee Elem.	$ 352.00	
5/15/70		Havre Elem.	4,500.00	
			$ 4,852.00	$ 11,364.00
6/18/70		Harlem Elem.	$ 2,000.00	
				$ 9,364.00

MONTANA JOHNSON-O'MALLEY KINDERGARTEN PROGRAM
FISCAL YEAR 1970

School	FY 1970 Units	Teachers	Aides	FY 1970 Allocation	6/30/70 School District Balance
Browning	1½	2	2	$ 34,774.00	$ 10,000.00
Hardin	1	1½	1	15,708.00	15,050.00
Lodge Grass	1	1	1	18,800.00	8,373.00
Arlee	½	1	0	4,602.00	-0-
St. Ignatius	2	1½	0	19,232.00	6,000.00
Charlo*				-0-	4,391.00
Ronan	2½	1	1	10,788.00	1,312.00
Hays-Lodge Pole	2	½	½	35,188.00	25,000.00
Harlem	½			2,000.00	-0-
Brockton	½	1	½	18,500.00	7,000.00
Lame Deer	1½	1	2	12,844.00	8,175.00
Rocky Boy's	1	2	2	22,500.00	10,000.00**
Box Elder	1	1	1	5,700.00	2,000.00
Totals	15	13½	11	$200,636.00	$ 87,301.00
		Balance 6/30/70		9,364.00	
				$210,000.00	

* In St. Ignatius School District FY1970
** Not available for reprogramming at this time

SUMMER WORKSHOPS

NORTHERN MONTANA COLLEGE --- HAVRE, MONTANA

MONTANA STATE UNIVERSITY --- BOZEMAN, MONTANA

Total Johnson-O'Malley Funds $39,868.52

JOHNSON O'MALLEY FINANCIAL REPORT

Northern Montana College
(Name of School)

County _____ District No. _____

Total School Enrollment _____ Total Indian (JOM) Enrollment _____

Total School ADM _____ Total Indian (JOM) ADM _____

Amount of Operational Budget F. Y. _____ . . . . . $ 39,440.

P. L. 874 Entitlement. . . . . $_____
P. L. 89-10 Title I Receipts . $_____
Johnson-O'Malley Receipts. . . $ 39,440.00

Rate of School Taxes _____ Ave. rate for all schools in the State _____

1. Operation & Maintenance (Basic Support) . . . . . $_____

A. Instruction $_____
B. Transportation $_____
C. Other instructional costs (List) $_____

2. Parental Costs . . . . . $_____

A. School lunches $_____
B. Activity and related fees $_____
C. Supplies $_____
D. Other parental costs (List) $_____

3. Special Services Programs . . . . . $_____

A. Guidance & Counseling $_____
B. Attendance & Home Visitor $_____
C. Remedial & Special Education $_____
D. Teacher Aides $_____
E. Summer Programs for Students $_____
F. Expansion of curricular offerings $_____
G. Other special programs (List) $_____

4. Kindergartens . . . . . $_____

A. No. of units: _____

5. ~~Inservice Training~~ . WORKSHOP . . . . . $ 39,440

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM). . . . . $ 39,440

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

DPSR 6/4/70

JOANSON-O'MALLEY FINANCIAL REPORT

Montana State University
(Name of School)

County _____ District No. _____

Total School Enrollment _____ Total Indian (JOM) Enrollment _____

Total School ADM _____ Total Indian (JOM) ADM _____

Amount of Operational Budget F. Y. _____ . . . . . $ 428.52

P. L. 874 Entitlement. . . . . $_____
P. L. 89-10 Title I Receipts . $_____
Johnson-O'Malley Receipts. . . $ 428.52

Rate of School Taxes _____ Ave. rate for all schools in the State _____

1. Operation & Maintenance (Basic Support) . . . . . $_____

A. Instruction $_____
B. Transportation $_____
C. Other instructional costs (List) $_____

2. Parental Costs . . . . . $_____

A. School lunches $_____
B. Activity and related fees $_____
C. Supplies $_____
D. Other parental costs (List) $_____

3. Special Services Programs . . . . . $_____

A. Guidance & Counseling $_____
B. Attendance & Home Visitor $_____
C. Remedial & Special Education $_____
D. Teacher Aides $_____
E. Summer Programs for Students $_____
F. Expansion of curricular offerings $_____
G. Other special programs (List) $_____

4. Kindergartens . . . . . $_____

A. No. of units: _____

5. ~~Xxxxxxxxxxxxxxx~~ WORKSHOP $428.52

A. No. Employees participating: _____

TOTAL EXPENDITURES (JOM). . . . . $ 428.52

ITEMS 1 THROUGH 5 SHOULD INCLUDE ONLY JOM FUNDS.

DPSR 6/4/70